## **Fishbowl Seminar Rubric**

	Excellent 4	Good 3	Fair 2	Unsatisfactory 1
Conduct	Participant:  • has patience with different viewpoints of others  • asks questions of others  • brings other individuals into the conversation  • speaks to multiple viewpoints  • avoids talking too much	Participant:  • generally shows composure and patience throughout the process and responds to different viewpoints  • may talk too much or too little	Participant:  • somewhat participates and expresses their ideas  • does not contribute much to the progression of the conversation	Participant:  • does not meet standards for conduct
Speaking & Reasoning (Must speak with true effort at least twice)	Participant:  • thoroughly analyzes questions before answering  • helps build meaningful discussion and connections and talks about themes  • considers others' viewpoints and elaborates or encourages them or contradicts them with research-based evidence	Participant:  • responds to some questions  • helps engage the conversation to move forward  • comments are mostly connected to other ideas	Participant:  • responds to questions, but may not add deep meaning to the conversations	Participant:  • does not meet standards for speaking and reasoning
Listening	Participant:     pays attention to details     writes down questions     and responds to most     or all questions     actively listens     throughout the process	Participant:     generally pays attention     may only elaborate     upon their ideas instead     of actively listening     to those of other     participants	Participant:  • may be somewhat inattentive and not actively listening	Participant:  • does not meet standards for listening

## **Fishbowl Seminar Rubric Continued**

	Excellent	Good	Fair	Unsatisfactory
	4	3	2	1
Reading & Writing	Participant:  • is thoroughly familiar with the topic  • is fully engaged in the conversation with research-based evidence  • takes notes during the seminar  • understands key vocabulary words	Participant:  • is familiar with the topic  • takes some notes during the seminar  • understands key vocabulary words	Participant:  • is somewhat familiar with the topic  • takes few notes during the seminar  • has a very basic understanding of the vocabulary words	Participant:  • does not meet standards for reading and writing

Overall score:

Comments:

/16