

# FAMILY / COMMUNITY CORNER REMINDER CARDS

## **Activity 4A: Who's Making The Decision?**

### **FAMILY CORNER:**

Have your parents complete the **WHO GETS TO MAKE THE DECISION? Handout**. Compare your answers and talk about why each of you answered the way you did. Pick one of the decisions and brainstorm with your family all the options. Then do the green, yellow, or red dot activity for selecting the best options.

### **COMMUNITY CORNER:**

Clip articles from newspapers or magazines about people making decisions, how they made them and what help they may have had. Do you think they considered all the options? What about the consequences? Who do you think they asked for help? One example of a decision might be a government vote. Or you might watch a television show and keep track of decisions being made. Share at the next meeting.

## **Activity 4B: Making Good Decisions**

### **FAMILY CORNER:**

Do the bag activity with your family. Did they make different decisions based on different criteria? Did they change their decisions after they got more information? How do they use facts and information to make decisions? Where do they go for more information?

### **COMMUNITY CORNER:**

Interview one person in your community about how they make decisions. Some questions to ask: What is a major decision you've made recently? What was the process you used to make that decision? How did you go about getting additional information? Do you feel comfortable with the decision you made? What are the short and long-term consequences of the decision you made? What advice would you have for someone who is trying to get better at making decisions? Share the responses with the entire group.

**Activity 4C:  
Decisions, Decisions, Decisions**

**FAMILY CORNER:**

Do this activity with family members. Either use a real life decision or the situation you used in the activity. Use the **DECISIONS, DECISIONS, DECISIONS Worksheet** to help you follow the process.

**COMMUNITY CORNER:**

Before the next class, look for someone who is making a decision (it could be a teacher, friend, family member, or someone you see on TV). Think about how they are making the decision. Using the **DECISIONS, DECISIONS, DECISIONS Worksheet**, determine if they are using this process. Think about how well they did and if they could have done it differently.

**Activity 4D:  
What About The Other Risks?**

**FAMILY CORNER:**

Take home the **WHAT ARE YOUR GREATEST DREAMS? Handout**. Discuss with your family what goals you wrote down and what you are going to do to accomplish them. Ask other family members what their goals are. Do you have any goals as a family? Encourage family members to set family goals, like saving money for a vacation to Hawaii next year, getting a new puppy, etc.

**COMMUNITY CORNER:**

Interview three people including a respected teacher, one of your friends and another adult (could be a friend of your parents, someone at school, etc.). Ask them the following questions: What is one of your long-term goals? What are you doing to achieve that goal? Do you think it's important to set goals? Why or why not? Bring your answers back to the group to discuss.