# Salad Bowl Experiment 

Collect Data (Sample 1)

Group Names: $\qquad$ Date: $\qquad$

Teacher Instructions: Use this template to collect data from a group of six students, measuring their data for each salad green variety collectively.

## 1. Record Plant Height

a. In the first line, include the salad green varieties you chose.
b. Measure in centimeters the height of the salad greens.
c. Make copies of this page each time you make a measurement. This data sheet is for one day of data collection. Note the space to record the date is below the group names.

|  | $1-$ Kale | $2-$ Mizuna | 3 - 'Tango' | 4 - 'Integrata Red' | 5 - Arugula | 6 - 'Freckles' |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Plant Height <br> (centimeters) |  |  |  |  |  |  |

## 2. Leaf Data

a. Record additional data measurements below. Change the categories as appropriate. Students may want to collect measurements on color, texture, number of seeds germinated, etc.

|  | $1-$ Kale | 2-Mizuna | 3-'Tango' | 4 - 'Integrata Red' | 5 - Arugula | 6 - 'Freckles' |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of <br> Leaves |  |  |  |  |  |  |
| Sketch Leaf |  |  |  |  |  |  |
| Appearance |  |  |  |  |  |  |
| Other <br> Observations |  |  |  |  |  |  |

## Salad Bowl Experiment

Collect Data (Sample 2)

Name:
Teacher Instructions: Use this data sheet for individual students making measurements on one type of salad green. You may want to change the data collection categories to fit the information you are trying to uncover. For example instead of other observations, you may want to be specific and count the number of seeds germinated, leaf width, number of insects, etc.

Name of salad green: $\qquad$

| Date | Plant height <br> (centimeters) | Number of <br> Leaves | Leaf Color | Sketch Leaf | Other <br> Observations |
| :---: | :---: | :---: | :---: | :---: | :---: |
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# Salad Bowl Experiment 

Final Data Collection

Group Names: $\qquad$ Date: $\qquad$

Teacher Instructions: This data sheet marks the final data collection. Record the plant height and make a final evaluation of leaf appearance by assigning it a numerical rating on a $1-5$ scale. Also use the same $1-5$ scale to rate the taste of the different salad greens. Graph the results to compare the growth of the different salad greens, appearance, and taste.

1. Record Final Plant Height

|  | $1-$ Kale | $2-$ Mizuna | 3-'Tango' | 4-'Integrata Red' | 5-Arugula | 6-'Freckles' |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
| Plant Height <br> (centimeters) |  |  |  |  |  |  |

## 2. Leaf Data

In the table below evaluate each of the lettuce cultivars on their overall leaf appearance. Assign a number $1-5$ for each of the cultivars. You may think all six of the cultivars are outstanding and give them all 5 's or you may assign a range of numbers.

|  | $1-$ Kale | 2 - Mizuna | 3 - 'Tango' | 4 - 'Integrata Red' | 5 - Arugula | 6 - 'Freckles' |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Appearance |  |  |  |  |  |  |

## 3. Taste Evaluation

Taste a portion of a leaf for each salad green and assign each a number according to the following scale:

1. Outstanding! This (fill-in-the-blank) salad green is absolutely delicious. I will graze on it at every opportunity.
2. Good. This (fill-in-the-blank) is pretty good. I could eat this again (maybe with a little ranch dressing).
3. Average. This (fill-in-the-blank) green is just okay. I don' t love it, but I don' thate it. I am tough; I tried it.
4. Poor. This (fill-in-the-blank) is not tasty. Ewww!
5. Unacceptable! This (fill-in-the-blank) is totally disgusting, I cannot stand it, and I will never eat it again!

|  | $1-$ Kale | 2 - Mizuna | 3 - 'Tango' | 4 - 'Integrata Red' | 5 - Arugula | 6 - 'Freckles' |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Taste Rating |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

