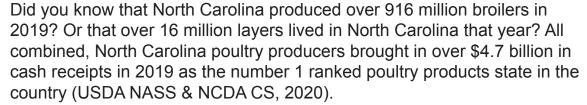
I Am / Who Is: Facilitator Directions





All those chickens need a lot of people to keep them healthy and happy. Even more people are needed to move poultry products from the farm to market. This activity uses the "I have/ Who has" game structure to explore some career opportunities in poultry.

Materials:
□ "I am/Who is" cards
☐ A toy chicken or egg
□ A ball of yarn
Before the lesson:
Cut apart the cards. There are 20 total.
Unroll the ball of yarn and tie one end of the yarn to the toy. Next, wrap the yarn around the toy. You should now have a yarn ball that contains a toy in its center.
To play:
Have youth sit or stand in a circle.
Pass out all 20 cards. If you have fewer than 20 youth, some youth can read more than one card. If you have more than 20 youth, you can assign multiple people to the same card.
Each card begins with the sentence "I am" and ends with "Who is?" The game begins with the person holding the card labeled "I am a farmer." Pass the yarn and toy to the farmer.
The farmer reads their card out loud. After they read the last sentence, "Who is a farmhand?", play passes to the person holding the "I am a farmhand" card. The farmer holds on to the loose end of the varn and tosses the toy to the farmhand. When the farmhand is finished

Once every card has been read, the last person holding the toy should toss it on the top of the yarn web. Point out how many different people it took to get the chicken to the "table" at the end.

reading, they hold onto the yarn and toss the toy to the next person in the game. Play

continues in this manner so that youth build a web out of yarn as they go.

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Optional variations:

You could have youth learn about the jobs on their cards and act out their job as the game continues.



Invite poultry workers to your meeting and let youth interview them about their careers.

